



**NAMIBIA UNIVERSITY  
OF SCIENCE AND TECHNOLOGY**

**FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION**

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

<b>QUALIFICATION : DIPLOMA IN TVET TRAINER</b>	
<b>QUALIFICATION CODE:</b> 06DTVT	<b>LEVEL:</b> 6
<b>COURSE CODE:</b> RTP610S	<b>COURSE NAME:</b> REFLECTIVE TEACHING AND PRACTICE
<b>DATE:</b> JULY 2022	<b>PAPER:</b> THEORY
<b>DURATION:</b> 3 HOURS	<b>MARKS:</b> 100

<b>SECOND OPPORTUNITY EXAMINATION QUESTION PAPER</b>	
<b>EXAMINER(S)</b>	Mr B. U. Kauteza
<b>MODERATOR:</b>	Mr N.S. Abraham

<p style="text-align: center;"><b>INSTRUCTIONS</b></p> <ol style="list-style-type: none"><li>1. This paper consists of 2 sections with 7 questions</li><li>2. <b>All</b> the questions are compulsory</li><li>3. Read all questions carefully before answering.</li><li>4. Number your answers clearly.</li><li>5. Make sure your student number appears on the answering script.</li></ol>
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**PERMISSIBLE MATERIALS**

1. Examination paper.
2. Examination script.

**THIS QUESTION PAPER CONSISTS OF 5 PAGES** (Including this front page)

## SECTION A: MULTIPLE CHOICE QUESTIONS

### QUESTION 1 - Short Questions [10]

Choose the *correct* letter: a, b, c or d from the questions below:

**1.1** Which one is the correct order on reflective cycle that was introduced by Gibbs?

- a. Description - feelings - evaluation - conclusions
- b. Description - evaluation - feelings - conclusions
- c. Feelings - evaluation - description - conclusions
- d. Description - feelings - conclusions - evaluations

**1.2** Reflection refers to ...

- a. To have a deep understanding on current situation
- b. To look forward on the achievement
- c. Serious thought or consideration when something unusual happened
- d. To comfort the students with praises

**1.3** Why do trainers need to be reflective practitioners?

- a. To solve situations that affect their classes
- b. To comply with teaching policies
- c. For curriculum development
- d. For promotion purposes

**1.4** A reflective practitioner needs to have attributes such as:

- a. Planning and following rules
- b. Wholeheartedness and little thoughts
- c. Open-mindedness and responsibility
- d. Caring and low morale

**1.5** Reflective Practice is associated with . . .

- a. Learning from experience
- b. Timekeeping
- c. Understanding the observation process
- d. The thinking process

**1.6** Which of these criteria is not true about Teaching Practice Evaluation Form?

- a. Development and Presentation
- b. Classroom Management
- b. Ethical Learning
- c. Communication Skills

**1.7** What are the major mechanisms involved in critical thinking for the reflective practitioner?

- a. Self-regulation
- b. Interpretation
- c. Both 'a' and 'b'
- d. None of the above

**1.8** Non reflective teacher/trainer will probably . . .

- a. React to individual classroom situations
- b. Control classroom situations
- c. Engage in thoughtful practice
- d. Observe classroom situations

**1.9** Identify the skills used by a reflective practitioner:

- a. Confidence
- b. Self awareness
- c. Timekeeping
- d. Organising

**1.10** In this step, you plan for what you would do differently in a similar or related situation in the future.

- a. Analysis
- b. Evaluation
- c. Action Plan
- d. Conclusion

## **SECTION B: STRUCTURED QUESTIONS**

### **QUESTION 2 - Basic Concepts of Reflective Teaching and Practice [20]**

**2.1** Briefly discuss how you, as a reflective trainer, would apply reflective concepts below in real TVET situations:

- a. Reflection in Action (4)
- b. Reflection on Action (4)
- c. Reflection for Action (4)
- d. Reflection (2)

**2.2** Briefly elaborate with practical examples the characteristics of the following reflective educators below:

- a. Activeness (2)
- b. Persistence (2)
- c. Carefulness (2)

### **QUESTION 3 - Beliefs and Values about Teaching and Practice [15]**

Trainers' personal values and beliefs are grounded in the four basic values of teaching.

**3.1** Identify and discuss the four basic values on which teaching is founded. (12)

**3.2** Share how you would use your personal Values and Beliefs to enhance your professional development. (3)

### **QUESTION 4 - Characteristics and challenges of Reflective Teaching and Practice [15]**

Some characteristics of reflective practitioners include self-analyse, self-acceptance, self-improvement, and teaching practices, just to mention a few.

**4.1** Briefly explain with examples the characteristics of Reflective Practitioners from the following perspectives:

- I. Skeptical (3)
- II. Rational (3)
- III. Proactive (3)

**4.2** Mention any six qualities of a good reflective practitioner. (6)

### **QUESTION 5 - Experiential Learning and Reflective Cycle [20]**

**5.1** Draw and systematically discuss how you would apply Kolb's Reflective Model in reality. (12)

**5.2** Use a practical example to explain your understanding of Kolb's Experiential Cycle. **(8)**

**QUESTION 6 - Framing and Reframing Problems [10]**

Briefly give a short overview of how you would apply the framing and reframing method to resolve issues in the teaching and learning environment.

**QUESTION 7 - Reflective and Reflexive Writing Process [10]**

**7.1** What is the difference between reflective and reflexive writing in the teaching practices? **(4)**

**7.2** Write notes on how you would apply Reflective Writing in a TVET environment. **(6)**

**TOTAL [100]**